## JAMESTOWN COMMUNITY COLLEGE State University of New York

# INSTITUTIONAL COURSE SYLLABUS

Course Title: Health Assessment

Course Abbreviation and Number: NUR 2970 Credit H

**Course Description:** Students' knowledge, skills, and expertise will increase in all aspects of nursing health assessment: obtaining health histories; performing physical assessments; recognizing normal assessment findings and deviations from the normal; and recording accurate, concise, and clear data. Emphasis is on performing systematic health assessments of adults, incorporating developmental principles and psychological, sociological, and cultural aspects. To a lesser degree, child assessment is integrated into the course. Laboratory for integration of theory and skill mastery is included. At the end of the semester, each student will perform a health assessment on a selected client and record findings.

#### Prerequisite: NUR 1510 or RN or LPN licensure.

#### **Student Learning Outcomes:**

Students who demonstrate understanding can:

- 1. Conduct and document a systematic comprehensive health history.
- 2. Complete and document a physical examination on an adult client utlizing the techniques of health assessment.

## **Topics Covered:**

- 1. Introduction to Health Assessment
  - a. developmental tasks
  - b. mental health assessment
  - c. nutritional assessment
  - d. the interview
- 2. Health History
- 3. Physical Examination Techniques and Documentation

# The following classes will include health assessment across the life span:

- 1. Assessing Nutrition and Metabolism
  - a. integumentary system assessment
  - b. oral cavity
  - c. thyroid gland
- 2. Assessing Activity and Exercise
  - a. neck veins
- 3. Assessing Lymphatic System
- 4. Assessing Cognition and Perception
  - a. ear and hearing assessment
  - b. eye and vision assessment
- 5. Assessing Activity and Exercise

- a. respiratory assessment: the lungs and thorax
- 6. Assessing Sexuality and Reproductive Function a. assessment of the breasts and axilla
- 7. Assessing Activity and Exercise
  - a. cardiovascular assessment: the heart and circulation
- 8. Assessing Nutrition and Elimination a. abdominal assessment
- 9. Assessing Cognition and Perception
  - a. mental status assessment
  - b. cranial nerve assessment
  - c. motor function and reflex assessment
  - d. sensory assessment
- 10. Assessing Sexuality and Reproductive Function
  - a. assessment of the female genitals and pelvic structures
  - b. male genital and inguinal assessment
  - c. assessment of changes during pregnancy
- 11. Assessing Health Perception and Health Management
  - a. testicular self-examination
  - b. breast self-examination

## **Information for Students**

- Expectations of Students
  - <u>Civility Statement</u>
  - <u>Student Responsibility Statement</u>
  - <u>Academic Integrity Statement</u>
- <u>Accessibility Services</u>

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

**Credit Hours:** 3

Course Type: Lecture

- <u>Get Help: JCC & Community Resources</u>
- <u>Emergency Closing Procedures</u>
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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• Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021